

VISIT...

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Tutor Teaching Tips

Severe Weather (T)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game boards

Graphic organizer;
Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *What causes different kinds of weather such as a thunderstorm or a tornado?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What kind of weather do you see in these pictures?*

Open the book to the table of contents and read the chapter titles. Ask: *What kind of weather will you read about in this book? What do you know about these weather conditions?*

Point out a word in bold in the text, for example, *temperature* on page 5, and show the child how to find it in the glossary.

Look at the photographs and diagrams in the book and read the captions together. Show the child the chart on pages 12–13. Explain how it is read. Point out the boxes titled “Do You Know?” Explain that these tell interesting information about weather. Show the student the boxes titled “Try This.” Tell the child that these suggest activities he/she can try at home.

During Reading



10–15 minutes

Ask the child to read pages 4–13 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading



10–15 minutes

RETELL: Ask the child what he/she learned about severe weather from reading pages 4–13. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: After reading pages 4–13, have the child write the cause or effect for each type of weather. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child what he/she can do to make others aware of the most common type of severe weather in the area in which he/she lives.

VOCABULARY GAME: Read the word cards with the child. Place the cards face down in a stack. Take turns selecting word cards and reading the words. If either player has the word on his/her game board, he/she should draw an X through it, or cover it with a counter. The first player to cover all the words wins the game.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer.

Cause		Cause		Effect
Unequal heating	+		=	
Water droplets	+	the pull of gravity	=	
	+		=	hailstones
Warm air rises very quickly	+	cold air pushes in to replace the rising warm air	=	
	+		=	hurricane typhoon tropical cyclone

INSTRUCTIONS: After reading pages 4–13, fill in the missing cause or effect for the types of weather you read about. When you finish reading the book, complete the chart.

Leveled Reader

Game Cards

Severe Weather (T)



dust devil	whiteout	temperature	atmosphere
cloud	precipitation	moisture	blizzard
waterspout	snowflake	absorb	wind
air pressure	water vapor	hail	avalanche
rain	ice	lightning	sleet

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absorb	hail	air pressure	water vapor
temperature	waterspout	ice	sleet
lightning	avalanche	dust devil	whiteout
atmosphere	blizzard	rain	precipitation